

# 2015-16 Annual Report



# A Milestone Year

Rainbow Community School completed another banner year in 2015-16. We renovated the new campus and moved our Omega Middle School into the lower level of the community center. The expanded middle school program enrolls far more students than ever before, with a capacity of over sixty students in grades six through eight. The program offered eleven electives, in diverse topics, from computer coding to music composition.

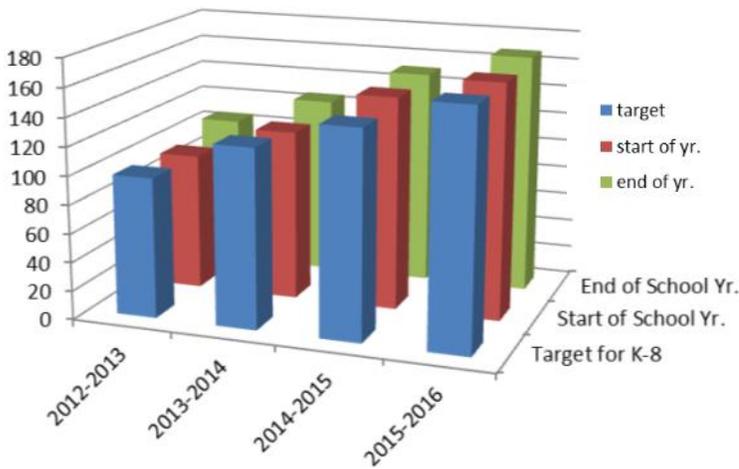
The board drafted a new long range strategic plan that puts love into action. The new strategic plan also confirms that our calling is to make humane, holistic education available to as many children and families as possible. It sets ambitious goals to make our program more accessible to people of diverse incomes, race, and backgrounds; and to spread our model beyond our location.



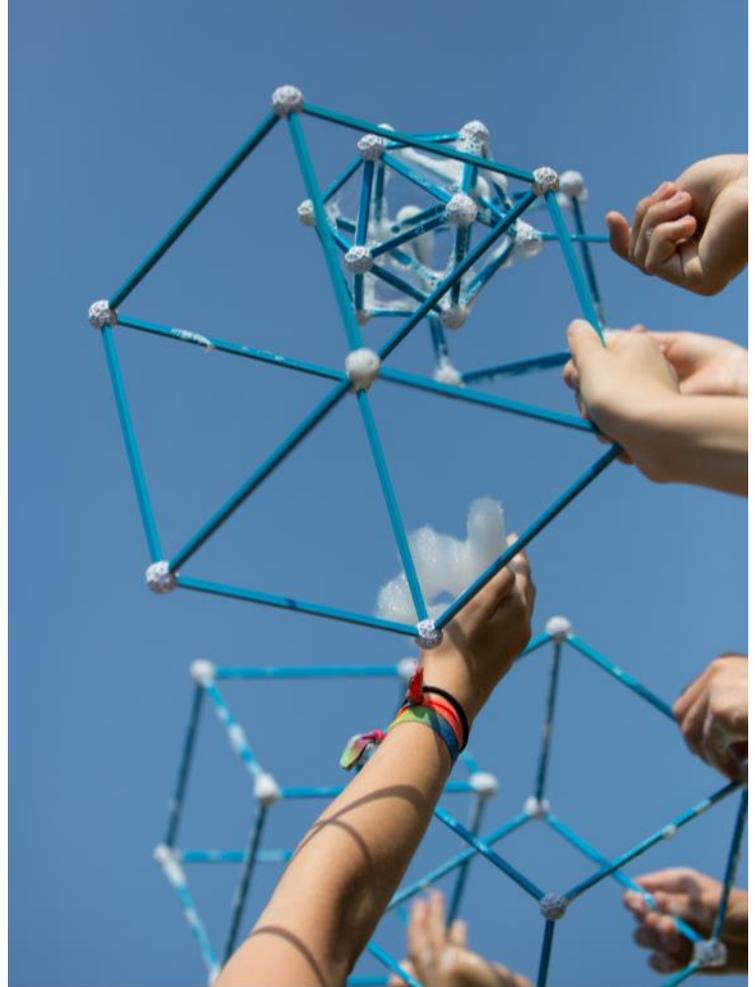
Renee Owen  
Executive Director



## Student Body Growth Chart



	Target	Start of School Yr.	End of School Yr.
2012-2013	98	96	106
2013-2014	125	119	126
2014-2015	144	149	151
2015-2016	164	164	168



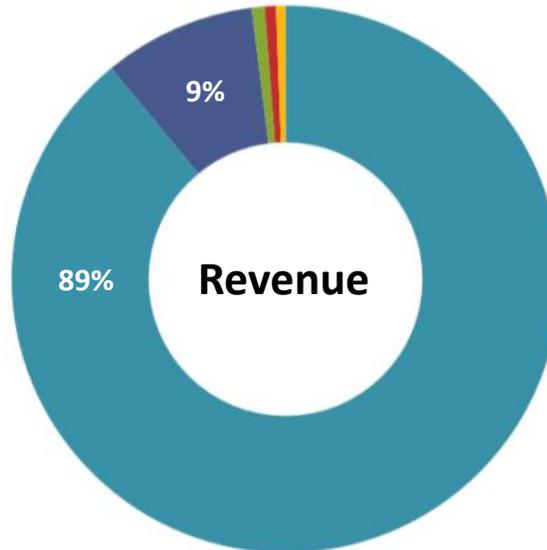
# 2015-16 Fiscal Year Operations

## Rainbow Community School Operating Financial Summary

Total Revenues        \$2,433,892  
 Total Expenditures    \$2,311,617  
 Difference Remaining: \$122,275

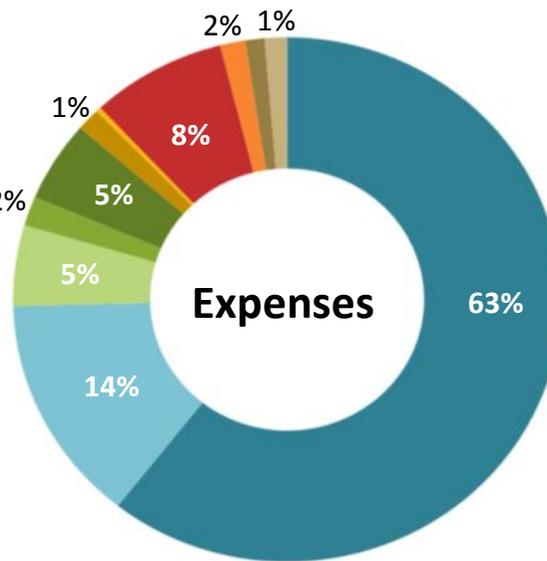
The total value of all assets at the end of the 2015-16 fiscal year was estimated at \$3,383,005.

We ended the year with a cash/savings reserve of \$475,500 (up \$30,912 from last year).



### Revenue

- Tuition & Fees
- Annual Campaign
- Rentals & Misc.
- Grants
- Events & Student Fundraising



### Expenses

- Staff Salaries & Wages
- Staff Benefits & Training
- Facilities
- Utilities, Phone, Internet
- Mortgage Principal & Interest
- Marketing
- Fundraising
- Educational Equipment
- Property/Liability Ins. & Taxes
- Other
- Depreciation



Photography by Luxe House Photographic

# Proficiency Data

Rainbow Community School embraces a balanced approach to assessment. Ongoing, authentic and formative assessments are embedded within the classrooms weekly. Additionally, extensive narratives are written for each child during each trimester. RCS also administers a standardized test for each student in third through eighth grade. The SAT10 test typical trends over the years show scores generally being slightly above average in Language Arts, Math and Reading in the lower grades and extremely high in the upper grades.

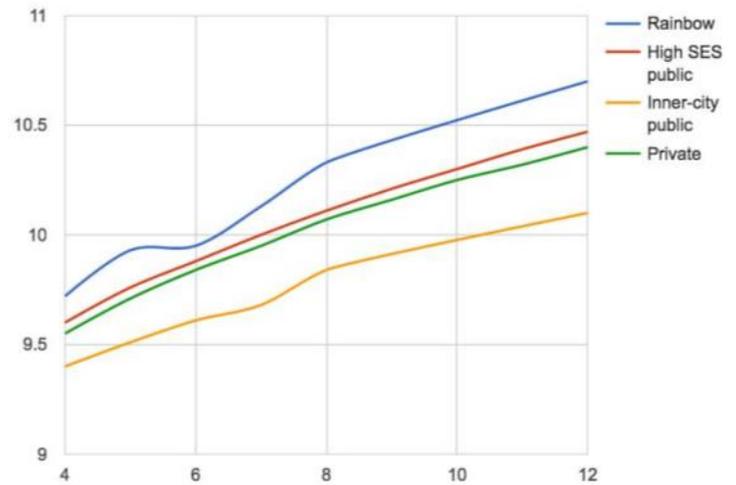
## Lectica Test Results

Rainbow Community School *Lectica* scores shows higher student development than any school tested. (Note that *Lectica* has graphed out the projected developmental levels of students older than 8th grade)

Rainbow's fourth through graders took the Reflective Judgment test, which reveals how they think about inquiry, evidence, learning and the mind, truth and certainty, conflict resolution, persuasion, and deliberation. The test consists of open-ended questions about dilemmas, such as ethical or societal issues. Students wrote essays in response and defended their thinking. *Lectica* has a complex scoring system that codes each response and examines lines of reasoning in order to determine cognitive development.

Rainbow Community School's student level of coherence was higher than has ever been seen. Coherence is the ability to connect thoughts intelligently and develop a persuasive argument.

Lectical Score by grade and school type



## Our Mission

We develop accomplished, confident, and creative learners who are prepared to be compassionate leaders in building a socially just, spiritually connected, and environmentally sustainable world.



## Our Method

We provide an engaging, nurturing learning environment to educate the whole child using the seven domains.

We inspire academic excellence with a program in harmony with the stages of child development.

We model within our community the kind of world in which we aspire to live.

## 2016-17 Improvement Goals

(Each year the board and administration choose two or three items from our strategic plan to focus on for the upcoming school year.)

1. For equity and to ensure the ability to recruit and retain the finest teachers, increase teacher salaries by more than 3% annually to attain county public school salary levels by 2019.
2. Work toward becoming a more equitable and socially just organization. One measure of equity: increasing the financial aid pool by more than 25%, with continued increases for three years.

